

## 2016/2017 Regional Projects funded by Ungaluk Safer Communities Program

<b>Project title</b>
Jeunes Karibus
<b>Project Manager</b>
Valerie Raymond
<b>Name of institution/organization</b>
Kativik School Board
<b>Project summary</b>
<p>Jeunes Karibus is a program which fosters perseverance through outdoor education while developing healthy lifestyle habits, environmental awareness and leadership. It is a year-long program which aims at giving an achievable goal to youth while giving them tools to pursue their future undertakings.</p> <p>Jeunes Karibus moved from an expedition based project to a complete perseverance program. It is aimed at youth attending secondary school to help them stay-in school and find positive habits in their life. A big component of the program is also aimed at developing students' employability in the long term. It is an educational program which focuses on crime reduction by giving healthy alternatives to youth.</p> <p>For the year 2015-2016, the program will include students from five villages in Nunavik, which are Kuujjuaq, Tasiujaq, Aupaluk, Kangirsuk, and Kuujjuarapik. In each village, the program will be led by teachers and community members. The groups of students are to be formed at the end of August and will carry through June 2016.</p> <p>Jeunes Karibus is divided into six components which are worked on by students throughout the year.</p> <p><b>Component 1—Self-esteem, leadership and team work skills development</b> Students discover what are their strengths and weaknesses through a variety of workshops and situations. They each set personal goals to reach. A four-day team work building skills outing is also planned in Kuururjuaq National Park.</p> <p><b>Component 2—Healthy lifestyle</b> Students learn about active means of transportation. They develop a physically active routine and learn about healthy eating. Sports nutrition workshops and cooking is planned for the year alongside the community kitchen in Kuujjuaq and other similar events in other communities.</p> <p><b>Component 3—Academic knowledge</b> Students will be brought to learn more about the specificities of the fauna, flora and geology of Nunavik. Awareness is also raised about environmental impact of human activities on ecosystems. Students will also have to put into application other academic knowledge such as mathematics to calculate distances and average speed.</p> <p><b>Component 4—Goal achievement</b> In addition to their personal development goals, students will have to reach a team goal to complete a cross-country ski expedition between two communities. Students from Kuujjuaq and Tasiujaq will ski for about five days between Tasiujaq and Aupaluk. At the same time, students from the other three communities will ski from Kangirsuk to Aupaluk. These ski expeditions will culminate in a major perseverance celebration in Aupaluk.</p> <p><b>Component 5—Employability</b></p>

Throughout the year, students will be taking part in training sessions to help develop their employability. Students will participate in first aid in remote areas sessions, leave no trace workshops, healthy cooking on land training and more. This will help students develop skills that may help them in the future if they are interested to become professional guides for example.

#### Component 6—Cultural identity

At different times during the year, students will meet and interact with local elders and guides. They will also re-discover their land through new lenses with the help of these key participants.

In short, Jeunes Karibus is meant to help youth of Nunavik find positive goals in their lives and inspire others. Indeed, a documentary crew will also be following the youth throughout the year and the expedition in order to share this success with others and inspire more youth to undertake positive habits in their lives.

<b>Project title</b>
Isuarsivik
<b>Project Manager</b>
Mae Saunders
<b>Name of institution/organization</b>
Isuarsivik
<b>Project summary</b>
<p>Isuarsivik has been in existence since February 1995. It is 9-bed treatment center located in Kuujjuaq, and offers a 42-day in-patient treatment program for alcohol and drug addictions that assists clients in learning how to use Inuit culture, values and spirituality as major tools to maintain sobriety. Program components include individual and group counseling sessions, individualized treatment plans based on client goals, education on addiction and elated behaviors, healing from unresolved trauma and grief, and spiritual and cultural awareness. The program is based on using traditional values in partnership with modern accepted treatment models reflecting mental, physical, spiritual and emotional well-being.</p>

<b>Project title</b>
St Jerome
<b>Project Manager</b>
Samantha Poirier
<b>Name of institution/organization</b>
Kativik School Board
<b>Project summary</b>
<p>The mandate of the Kativik School Board is to offer educational services to individuals living in Nunavik. For many years now the KSB Adult Education &amp; Vocational Services has been offering Educational Services to the Inuit Inmates of the St-Jerome Detention Center.</p> <p>In addition to the already existing service offered by the Adult Education &amp; Vocational Education Services of the Kativik School Board, further assistance is needed. Due to language and cultural obstacles, many inmates have limited access to services within the correctional institution and therefore have little access to information and workshops which could help in their rehabilitation and self-care.</p> <p>KSB's classes run from early September to mid-June, leaving 2 full months of time where alternative services could be offered to inmates where opportunities to gain skills on developing healthy life style habits, social skills, alternate expressive avenues, as well as parenting, anger management outlets, and pre-employment skills, which could be offered in either English or Inuktitut.</p> <p>The aim is to offer inmates workshops and therapies over a period of several days to weeks:</p> <ul style="list-style-type: none"> <li>- Parenting workshop</li> <li>- Art therapy</li> <li>- ASP Safety course</li> <li>- Print making</li> <li>- Pre-employment training</li> <li>- Jewelry making</li> <li>- Paverpol Sculpture</li> <li>- Pastel Art Work</li> </ul> <p>Through these workshops and services, inmates will gain the necessary tools to help them make healthier life choices.</p>

<b>Project title</b>
Saqijjuq
<b>Project Manager</b>
Aileen MacKinnon
<b>Name of institution/organization</b>
Nunavik Regional Board of Health and Social Services
<b>Project summary</b>
<p>The purpose of the Saqijjuq Project is to reconstruct social regulation in Nunavik. The Project's general objectives are to curb abusive alcohol and drug use with a view to reducing the physical and psychological harm they cause, resulting criminality, over-judicialisation and the number of Nunavimmiut held in prisons.</p> <p>In 2013, a "Saqijjuq Nunavik Quebec Coordination Table", under the responsibility of Québec Minister for Social Services and Youth Protection, and Nunavik Regional Partnership Committee was created with the goal to bring together the main regional and provincial stakeholders who holds an adequate level of authority to favor the implementation of the project.</p> <p>The mandate given to the "Saqijjuq Nunavik Quebec Coordination Table" is to ensure the deployment of Saqijjuq project which proposes a common approach involving all local, regional and governmental partners and aims to identify and implement concrete solutions to reduce the devastating impacts and criminality caused by major social issues facing the region, mainly those related to drug and or alcohol abuse.</p> <p>The overall work of the "Saqijjuq Nunavik Quebec Coordination Table" is under the direction of a Board of Governance which is under the joint responsibility of the Minister for Social Services and Youth Protection and representative of the Nunavik Regional Partnership Committee.</p> <p>The other members of the Governance Board are the Deputy Ministers of the Ministry of Health and Social Services, Ministry of Justice, Ministry of Public Security and representatives of the KRG and Makivik Corporation. The coordination table is also composed of representatives of the Ministry of Health and Social Services, Ministry of Justice, Ministry of Public Safety, KRG and Makivik Corporation.</p> <p>The project has started work through working committees to look at regional actions, and has begun in Purvirnituuq to build local actions such as setting up support circles.</p> <p>The project in general aims to:</p> <ul style="list-style-type: none"> <li>- identify, adapt and disseminate awareness and prevention programs to counter drugs and alcohol abuse and criminality;</li> <li>- mobilized citizens in the fight against drug and alcohol abuse, crime and violence;</li> <li>- create support circles (communities and families) to detect, intervene, refer and support individuals at risk of committing crimes and or individuals in difficulty (prevent reoffending, etc.);</li> <li>- organize, plan and identify funding sources for the establishment of treatment and support centers (detox, rehab and sobering up centre) in Nunavik;</li> <li>- organize, plan and implement Nunavik's specialized court (tribunal) and improve Nunavik Justice Committees so they are better adapted to Nunavik's realities, values and needs.</li> <li>- organize, plan, identify funding sources and implement joint intervention teams (police officers and social workers).</li> </ul>

<b>Project title</b>
Performing arts
<b>Project Manager</b>
Juliana Léveillé-Trudel
<b>Name of institution/organization</b>
Youth Fusion
<b>Project summary</b>
<p>Youth Fusion is an award-winning, non-profit organization that aims to empower youth, create an engaging school environment, and to reduce absenteeism and school drop-out. Youth Fusion developed the Performing Arts program after the success of the Salluit Talent Show in November 2013. In the 2014-15 school year, it expanded to 3 additional communities: Aupaluk, Tasiujaq and Puvirnituq. For 2015-16, it is again being expanded to Kangirsuk.</p> <p>The performing arts program involves organizing extra-curricular activities for at-risk youth, on a daily basis, throughout the entire school year, in order to contribute to safe and healthy schools and communities. The activities include: music lessons (guitar, percussion, vocals, etc.); band practices; jams open to all community members; improv and theatre exercises; circus arts and/or dance, depending on the interests of the students and project coordinator.</p> <p>This project also involves organizing a local performing arts show in each village, where students have the opportunity to perform on stage and the whole community is invited. In addition, selected students from each community will travel to Salluit in December to participate in workshops with professional musicians, and to perform in Youth Fusion's Regional Talent Show.</p> <p>Youth Fusion's global objectives are to:</p> <ul style="list-style-type: none"> <li>* Put in place daily extra-curricular activities, in order to provide a safe space for youth, and a concrete alternative to drugs, alcohol, vandalism and thrill-seeking activities;</li> <li>* Strengthen school spirit and student's sense of belonging at school in order to motivate them to attend and succeed;</li> <li>* Empower youth and develop their self-esteem;</li> <li>* Develop students' capacities for self-expression, team work, perseverance and other career-related skills;</li> <li>* Strengthen links between the school and community organizations (such as recreation department, cultural department, radio station, youth centres, etc.).</li> </ul>

<b>Project title</b>
Leadership & Healthy Living
<b>Project Manager</b>
Juliana Léveillé-Trudel
<b>Name of institution/organization</b>
Youth Fusion
<b>Project summary</b>
<p>Youth Fusion is committed to organizing extra-curricular activities for at-risk youth, on a daily basis, throughout the entire school year, in order to contribute to safe and healthy schools and communities.</p> <p>Youth Fusion's global objectives are to:</p> <ul style="list-style-type: none"> <li>-Put in place daily extra-curricular activities, in order to provide a safe space for youth, and a concrete alternative to drugs, alcohol, vandalism and thrill-seeking activities;</li> <li>-Strengthen school spirit and students' sense of belonging at school in order to motivate them to attend and succeed;</li> <li>-Empower youth and develop their self-esteem;</li> <li>-Develop students' capacities for communication, team-work, perseverance and other career-related skills;</li> <li>-Strengthen links between the school and community organizations (such as recreation department, cultural department, radio station, youth centres, etc.)</li> </ul> <p>In addition, the Leadership and Healthy Living project has the following objectives:</p> <ul style="list-style-type: none"> <li>-Provide leadership opportunities for youth by facilitating the student council;</li> <li>-Promote physical and mental health, by organizing physical activities, nutrition workshops, and creating a safe space for youth;</li> <li>-Develop programs to address bullying and violence in the school.</li> </ul> <p>Our activities are aimed at all students in grade 4-secondary 5. Each project will involve separate activities for elementary and high school students.</p>

<b>Project title</b>
Youth Fusion Kuujuarapik
<b>Project Manager</b>
Juliana Léveillé-Trudel
<b>Name of institution/organization</b>
Youth Fusion
<b>Project summary</b>
<p>Youth Fusion will offer its services from January-December 2016 for 3 programs in Kuujuarapik:</p> <ul style="list-style-type: none"> <li>-Performing Arts project (30 hours per week)</li> <li>-Leadership and Healthy Living project for elementary students (30 hours per week)</li> <li>-Science project (15 hours per week)</li> </ul> <p>Youth Fusion is committed to organizing extra-curricular activities for at-risk youth, on a daily basis, throughout the entire school year, in order to contribute to safe and healthy schools and communities. In Kuujuarapik, Youth Fusion runs a lunch-time activities at Asimauttaq school, as well as after-school activities which may take place at the school, the youth centre or other community locations (pool, gym, family house, etc.)</p>



<b>Project title</b>
Uvattinut Supervised Apartments, Enhanced Life Skills Program
<b>Project Manager</b>
Beethoven Asante
<b>Name of institution/organization</b>
Uvattinut Supervised Apartments
<b>Project summary</b>
<p>Uvattinut Supervised Apartments is a project of Nunavik's Regional Board of Health and Social Services, the Kativik Municipal Housing Bureau and Kativik Regional Government, and it officially opened in Puvirnituq on September 10, 2014. The Apartments is a self-governing not-for-profit organization that provides independent living opportunities, 24-hour supervision, and support for low-income Inuit who have mental health problems and are at risk of itinerancy.</p> <p>The scope of this funding request is enhanced programs for Uvattinut clients, and also a contribution for continued basic 24-hour supervision and costs to maintain the building.</p> <p>The programming is to provide basic life skills training and enhanced support services to individuals who have chronic mental health problems and are known to be at risk for committing crimes or reoffending. Interventions provided through the Basic Life Skills Program will equip participants with skills aimed at helping them to successfully reintegrate into the community and to avoid reoffending. A secondary goal of the program is to provide ongoing opportunities for men and women, who themselves have committed crimes related to alcohol consumption, to be active participants in the program, leading workshops in traditional skills as well as outings on the land.</p>

<b>Project title</b>
Qajaq Network
<b>Project Manager</b>
Johnny May Junior
<b>Name of institution/organization</b>
Qajaq Network
<b>Project summary</b>
<p>Qajaq Network helps men who are experiencing difficulties in their lives through one-on-one counselling, group counselling and on-the-land excursions. The organization also offer toll-free counselling for men living in other communities within Nunavik, and conducts trips to detention centers several times a year. The organization targets young men who are at risk of breaking the law and becoming detained, men who are still detained but want help, and those who have just been released from detention. Qajaq Network sometimes provides services to women, as well as couples counselling when asked.</p>

<b>Project title</b>
2016 Summer Literacy Camps in Nunavik
<b>Project Manager</b>
Melanie Valcin
<b>Name of institution/organization</b>
Frontier College
<b>Project summary</b>
<p>In summer 2015, Frontier College and the Kativik School Board collaborated to set up and deliver Summer Literacy Camps in 4 Nunavik communities: Kuujjuaq, Kuujuaarapik, Salluit and Tasiujaq. The pilot project was a great success as demonstrated in the 2015 report submitted to the Ungaluk Fund. Strong from this experience, Frontier College and the Kativik School Board would like to bring Summer Literacy Camps to 4 more communities next summer for a total of 8 communities. The camps will run 5 days/week for 4 weeks and will be free of charge for all local children aged 5 to 12. Approximately 280 to 320 children will be reached through this project as well as 100 to 120 parents.</p> <p>The purpose of the Summer Literacy Camp is to engage children in enhanced learning opportunities during the summer months and support learning retention so that they return to school in the fall with the skills and confidence to succeed. The camps will provide children with safe, educational activities to fill their days for one month in the summer (half of their summer break), while creating valuable employment opportunities for local youth and young adults wherever possible. The project will build children's self-esteem, social skills and resilience through literacy, while contributing to skills development and strengthening the role of youth, parents, Elders and other community members as positive role models.</p> <p>Activities will take place in the primary school of the host communities and will build literacy and numeracy skills through reading, story-telling, arts and crafts, music, drama and outdoor games. Local Elders and other community members will also be involved as leaders of cultural and traditional activities. The Kativik School Board will partner with Frontier College to set up this project for a second year in a row.</p> <p>In ten years, from 2005 to 2015, Frontier College's Summer Literacy Camps have grown from 5 to 99 communities across Canada, with 22 communities in Quebec/Nunavik and 2 communities in Nunavut this past summer. The camps help prevent school drop-out and promote educational and personal development through fun programming to address what educators refer to as "summer learning loss", the decline in student performance between school years. This loss is most prevalent among children of lower socio-economic status and those whose lives do not include regular access to learning and literacy support outside of school, especially during the summer months. Here are the key features of the Summer Literacy Camps:</p> <ul style="list-style-type: none"> <li>• Providing well trained camp counselors, many from the local communities, to deliver fun and meaningful literacy programming during the entire month of July</li> <li>• Working closely with local schools and community organizations to make camp programming relevant to the community and its children and families</li> <li>• Inviting Elders and community members to visit the camp, lead activities, read to and with campers and reinforce traditional learning. This is raising awareness and feelings of ownership of the camps throughout the entire community.</li> <li>• Hiring local camp staff to enhance skills and employment experiences in the local communities and build a culture of literacy that will extend beyond the camp season</li> </ul>

- Encouraging parents and caregivers to get involved! This sends a strong, positive message about the value of learning and education to the campers, while building parents' skills and knowledge as first educators of their children. This also raises awareness and feelings of ownership of the camps throughout the entire community.

<b>Project title</b>
Nunavik Youth Hockey Development Program (NYHDP)
<b>Project Manager</b>
Francois Dorval
<b>Name of institution/organization</b>
Makivik Corporation
<b>Project summary</b>
<p>The Nunavik Youth Hockey Development Program (NYHDP) was established in 2006. The goal of this program is to develop a minor hockey structure at the regional level while using hockey as a vehicle to encourage youth to persevere and to make positive life choices that will enable them to succeed in the future. The program intends to provide this opportunity to youth in all 14 villages of Nunavik. As for the Select program, it is now being implemented in Inukjuak. The program is also meant to encourage and stimulate communities to invest time, energy and money towards youth recreation while adequately use their facilities.</p> <p>The program focuses on sport and physical activity development, on community and social development, on promoting education and healthy life choices, on developing hockey skills and game knowledge, and on teaching life skills. The program has an important educational component for which curriculum was developed by an experienced education specialist that deliver the program for the past several years. A document on the educational approach is attached.</p> <p>The program also trains youth and young adults to become leaders and role model. Many practices are now being led by Nunavik Inuit youth that grew in the program and it is foreseen that most, if not all the select teams, will be coached by Nunavik Inuit that were trained and grew in the program.</p>

<b>Project title</b>
Regional Partnership Committee
<b>Project Manager</b>
Jennifer Hunter
<b>Name of institution/organization</b>
Makivik Corporation
<b>Project summary</b>
<p>The RPC is composed of representatives duly appointed by Avataq Cultural Institute, Saputtiit Youth Association, Nunavik Regional Board of Health And Services, Ungava Tulattavik Health Center, Inuulitsivik Health Center, Nunalilimaat Ikajuqatigiitukutt, Makivik Corporation, Kativik Regional Government, Elders Association of Nunavik, and Kativik School Board. The RPC was created during an all organization's meeting in Kuujjuaq on August 15 to 17 2006. All organizations fully committed themselves to support Northern villages (NV's) throughout Nunavik; To set priorities and determind the resources to be funded with the support and contributions of all organizations. To ensure that Inuit culture, language, history and core values be the basis for the proposed solutions that are developed with the NV's; To implement an action that addresses the concerns voiced at the Symposium " Leading the way to out Children" (2005) and the follow-up of recommendations of the Quebec Hunan Rights Commision report on Nuanvik Youth in 2007 The RPC administrative structure consosts of: One (1) Chairperson (VACANT) One (1) Regional Coordinator: Jennifer Hunter Three (3) local agents , Kuujjuaraapik (VACANT posted) Inukjuak (Rynee Kokiapik) Kangiqsullujjuaq (McCombie Annanack) The current applications is therefore intended to pay for the salary, benefits, traveling expenses and other expenses of the Regional Coordinator and operations of the RPC.</p>

<b>Project title</b>
Prison visits by Nunavik Inuit Elders and Families
<b>Project Manager</b>
Francois Dorval
<b>Name of institution/organization</b>
Makivik Corporation
<b>Project summary</b>
<p>The project consists of regular visits (5 visits are planned for 2016-17) of the different detention facilities where Nunavik Inuit are incarcerated. The detention facilities that are visited are St-Jérôme, Laval, Tanguay, Amos, La Macaza, Port-Cartier and others.</p> <p>The visits are done by elders from Nunavik. The elders provide culturally adapted counseling, healing, advice and moral support to the Inuit inmates based on their life experience and knowledge. They do group sessions as well as one-on-one counseling. The elders also bring country food such as fish, caribou and seal meat. Another component of the project is the family visits of Inuit inmates. The relatives of the inmates are being assisted when they want to travel to visit their relative that is detained.</p> <p>In 2015-16, a new component was added to the project by which the elders provide counseling to Inuit that are homeless or in a vulnerable situation. They visited some of the partners of Makivik Corporation for the homelessness strategy (Chez Doris, Projets autochtones du Québec (PAQ), etc.).</p>

<b>Project title</b>
Aaqitauvik Healing Centre
<b>Project Manager</b>
Mireille Langelier
<b>Name of institution/organization</b>
Aaqitauvik Healing Centre
<b>Project summary</b>
Since 2008 AHC has provided program development and delivery on culturally specific mental wellness and healing initiatives to reduce the risk of criminal offenses and the continuation of family breakdown due to past and present trauma and addictions through seminars, workshops and one to one and group healing and counseling sessions to all Nunavik communities.



<b>Project title</b>
Good Touch/ Bad Touch program
<b>Project Manager</b>
Stephanie Jodoin
<b>Name of institution/organization</b>
Nunavik Regional Board of Health and Social Services
<b>Project summary</b>
<p>The GTBT program is composed of various activities that are generally provided over a period of 3 weeks (or more if follow up activities are requested by the community) and tailored for the specific targeted groups. These activities must coexist and be conducted in the following order for the program to be secured and its impacts to be maximized:</p> <p>Activities targeting the frontline workers:</p> <ul style="list-style-type: none"> <li>- Partnership meetings</li> <li>- Information session</li> <li>- 2-day awareness and healing workshop</li> <li>- Individual counseling on request</li> <li>- Distribution of intervention tools such as guide and poster</li> </ul> <p>Activities targeting the community members:</p> <ul style="list-style-type: none"> <li>- Radio announcements</li> <li>- Information session</li> <li>- 2-day awareness and healing workshop</li> <li>- Individual counseling on request</li> <li>- Community gathering</li> <li>- Distribution of awareness tools such as booklet and resources card</li> </ul> <p>Activities targeting the school age children:</p> <ul style="list-style-type: none"> <li>- Workshops for kindergarten, elementary and secondary levels' students</li> <li>- Distribution of educational tools such as story book and t-shirt</li> </ul>

<b>Project title</b>
Montreal Healing Workshop for Inuit
<b>Project Manager</b>
Mireille Langelier
<b>Name of institution/organization</b>
Aaqitauvik Healing Centre
<b>Project summary</b>
<p>Aaqitauvik Healing Centre will hold its Annual Montreal Healing Workshop for 4 consecutive days, from April 25 to April 28, 2016. The Workshop will be held at the Montreal Native Friendship Centre. This workshop is addressed to all men and women of the Montreal Inuit community. The workshop format will be a combination of presentations as well as individual and group discussions on subjects such as: Recovery from Trauma and Abuse; Confrontation, Peace-making and Reconciliation; Trans-generational Behavioral Patterns; Freedom from Fear; and group and individual healing sessions. The workshop will be conducted by three experienced facilitators from Nunavik, Kangirsuk, Kangirsujjuaq and Quaqlaq. The main goal of this project is to educate men and women from the Montreal Inuit community by giving them tools that will enable each one of the participants to identify the root cause of their inner wounds and prevent them to become victims or perpetrator of social crimes.</p>

<b>Project title</b>
Strengthening Connections Project
<b>Project Manager</b>
Margaret Butler
<b>Name of institution/organization</b>
Tasiutiggit Association of Cross-Cultural Families of Inuit Children
<b>Project summary</b>
<p>The project targets approximately 100 Inuit children living primarily in non-Inuit foster and adoptive homes in the greater Montreal area, including youth in the Nunavik-run Ulluriaq Centre and in Batshaw Youth and Family Centres facilities such as group homes and reception centres. The target population is growing due to a recent increase in out-of-region placements of Nunavik children made by Tulativik and Inuulitsivik Youth Protection agencies. The goal of Tasiutiggit is to assist these children and youth to establish and maintain positive connections with their people and culture. The project focuses on increasing self-esteem, providing positive Inuit role models, increasing social support, and promoting participation in traditional and cultural activities.</p> <p>The project will include a regular activities program (outdoor activities, craft groups, teen evenings, culture sessions, therapeutic workshops, participation in Inuit and Aboriginal festivals), a weekend Culture Camp, as well as support to adoptive and foster parents to ensure strong cultural identities and to deal with attachment disorders, trauma, FASD, etc.</p>

<b>Project title</b>
Justice Committee
<b>Project Manager</b>
Lyne St-Louis
<b>Name of institution/organization</b>
Makivik Corporation
<b>Project summary</b>
<p>The justice committees of Nunavik are established in 10 communities and are the only justice interveners in Nunavik that work with all parties of a criminal situation or conflict: victims, offenders and families. The committees work with people at various levels along the justice continuum and aim to address the underlying causes of crimes as well as guide offenders toward healing and recovery while using global, restorative, rehabilitative and traditional approaches. Justice committee intervention include, but not limited to:</p> <ul style="list-style-type: none"> <li>• before crime occurs at supporting people in managing their conflicts'</li> <li>• after crime is committed in a diversion framework suggesting alternatives and culturally relevant solutions and supporting people throughout the process;</li> <li>• during the court process for counselling and guidance;</li> <li>• at sentencing stage, recommending rehabilitative and restorative sentences to judges through simple recommendations or Gladue reports;</li> <li>• at parole stage, helping offenders to plan their reintegration based on their needs and issues to increase chances of positive reintegration and reduce reoccurrence of crime;</li> <li>• during correctional sentence ( probation or house arrest) at offering guidance and support</li> </ul> <p>The project is divided in three main categories: 1. Developing and Offering tools and ongoing support to people at risks, people that have committed crimes and are at risk of reoffending, people that are facing the court and people that are in detention facilities. 2. Building capacities and competencies of Justice Committee coordinators to provide tools to offenders and victims, to offer counselling, to do Gladue reports, to recommend healing and culturally appropriate sentences to the Court, to assist detainees in planning their rehabilitation and accessing resources. 3. Offering cultural activities and on the land and in the community and counselling to people that have committed crimes and are at risk of reoffending, and/or to people that are at risk.</p>

<b>Project title</b>
CIRQINIQ
<b>Project Manager</b>
Benjamin Whidden
<b>Name of institution/organization</b>
Kativik Regional Government, Recreation Department
<b>Project summary</b>
<p>CIRQINIQ is a regional social circus program that brings social circus instructors into Nunavik communities to train local youth (13-25 years old) as junior instructors as well as organize workshops with youth and community members. The program provides instructors who have been referred by Cirque du Soleil and trained in “social circus”, which is a technique used internationally to foster the personal and social development of youth-at-risk through circus activities and gives the opportunity for youth to express themselves in socially positive constructive ways. The program encourages youth to make positive lifestyle choices promoting self-esteem and self-confidence. The program also promotes education and employment with the opportunity of being a junior instructor and by demonstrating to those instructors how training and skills development can lead to other employment and educational opportunities.</p>



<b>Project title</b>
Crime Prevention, Homeless Inuit & Social Reinsertion
<b>Project Manager</b>
François Dorval
<b>Name of institution/organization</b>
Makivik Corporation
<b>Project summary</b>
<p>The main objective of the project is to help the Inuit in difficulty in Montreal and to maximize resources to alleviate risk factors related to poverty and exclusions. The project involves a partnership between Makivik and five Montreal-based partners (Chez Doris, Projets Autochtones du Québec, Open Door, St-Michaels Mission/Société Développement Social de Ville Marie and the Native Friendship Centre of Montreal). The services provided in the five organisations are culturally sensitive to Inuit issues and provide help on several of the risk factors of crime: low self-esteem; substance abuse; mental illness, unemployment; negative attitudes; anti-social behaviours, family distress, violence and homelessness. The goal for the next two years is the consolidation of the first level of services which include access to food (including seal meat), emergency food baskets, access to clothing, access to medical services, replacement of ID cards, agency referrals, accompaniment to appointments, and to address gaining stability and reinsertion issues for Inuit coming out of detention facilities.</p>

<b>Project title</b>
Prevention Program with integration of Cadets
<b>Project Manager</b>
Pierre Bettez
<b>Name of institution/organization</b>
Kativik Regional Police Force (KRPF)
<b>Project summary</b>
<p>The KRPF Crime Prevention and Cadets Program focuses on crime prevention and public safety with a view to help make Nunavik a safer place. To achieve this objective, the program staff will distribute a large amount of material and perform various education and awareness activities related to crime prevention through its Prevention officers and young Cadets. Presentations on firearm safety, bullying, bike safety and sexual abuse are given. The prevention team will continue to increase its efforts to reduce drug and alcohol abuse in the region. They will work to raise people's awareness in regards to the harm associated with drug and alcohol abuse and to lower the availability of drug and illegal alcohol and will work closely with the Saqijjuq Project.</p> <p>The prevention program is also aimed at forming partnerships with other regional organizations to enhance existing services and resources by better coordinating interactions between the organizations to increase the effectiveness of the interventions. Furthermore, the KRPF intelligence officer, a member of the prevention team, will coordinate police activities in support of Inuit inmates transferred to Amos Detention Centre including arranging transport for them to minimize the required travel and detention time before an appearance and thereby improve correctional services for the Inuit. The program also offers training for Cadets, which aims to teach Inuit youth about policing and endorses policing as a career choice. The number of Inuit employed by KRPF in officer positions is very low. Therefore, the program works with youth to raise awareness about the roles and responsibilities of policing and policing as a career opportunity.</p>